

No Blame Approach: Follow up meeting with affected student, support group

Follow-up meeting

With the affected student

Individually, 10-20 min., after 8-14 days

Questions:

Has the situation changed for you? Has it improved?

How are you now?

Instruction for implementation: The facilitators refer to the follow up meetings which take place after 8 – 14 days (sometimes depending on the age of the students). First of all it is important to find out how the affected student feels by now. Has the situation changed to the better? Thus the teacher will be able to judge whether further steps are necessary to improve the situation. He/she will also talk to the members of the support group individually, inquiring what the person thinks how the affected classmate is doing now and also ask for an estimate of the current situation.

Meeting with members of the support group

Individually, 5-10 min., after 8-14 days

Questions: What did you observe?

Were you able to put your ideas into practice?

What do you think how is X doing now?

After the meetings the teacher decides whether the intervention was successful or whether further action needs to be taken.

Only after all the meetings the teacher will reflect on how to proceed. In case the intervention has not been successful he/she will invite the support group again. Could their ideas be put into practice? If not, why not? Other ideas to include/help/support the affected student?